

ASPIRA

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NEW YORK INC. 1973-74

"COVER ILLUSTRATION BY LUIS R. CANCEL. A GRADUATE OF PR ITT INSTITUTE AND THE H.S. OF MUSIC AND ART. MR. CANCEL HAS DONE FIELD WORK AND RESEARCH ON PUERTO RICAN ANTHROPOLOGY AND ART HISTORY. HE ALSO HAS BEEN AN ACTIVE PARTICIPANT IN A NUMBER OF NEW YORK PUERTO RICAN CULTURAL ORGANIZATIONS. HE IS PRESENTLY DOING A STUDY ON 20TH CENTURY PUERTO RICAN ART."

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foreword - JULY 1973 TO JUNE 1974 PROGRAM YEAR

This year saw the beginning of the most important advocacy function ever undertaken by Aspira of New York, Inc., when Judge Marvin E. Frankel, of the United States District Court in New York City, ordered Aspira and the Board of Education to propose bilingual education plans for Hispanic New York City public school children when they can not communicate effectively in English.

The Judge's order capped two years of litigation by Aspira against the Board of Education, in which Aspira sought to establish the right of non-English speaking children to learn substantive courses, like mathematics, in Spanish, while they acquire an ability to communicate in, and understand, English.

Aspira's efforts, and those of its legal counsel, the Puerto Rican Legal Defense and Education Fund, bore fruit in August, 1974, when Aspira, the Board of Education and Judge Frankel agreed on a consent decree which mandates, as of September 1975, a city-wide bilingual program of three equal elements for Hispanic children who can not communicate effectively in English:

- Intensive instruction in English;
- Substantive courses in Spanish until English is sufficiently mastered; and
- Reinforcing Spanish language skills when necessary.

In order to devise an appropriate plan to present to the Federal Court, Aspira convened a variety of expert educational advisors. Community leaders and parents were also consulted at every stage of the process. The successful cooperation of many Puerto Rican and other groups in drafting a plan under Aspira's leadership is an important precedent, which will serve as a model for future community responses to issues of importance to the Puerto Rican community.

Aspira also began in 1973 to conduct basic research concerning its programs and on the Puerto Rican community in New York.

RESEARCH: A NEW ROLE FOR ASPIRA

The new researcher of the Aspira Educational Opportunity Center was involved in preparing and implementing various research designs, including construction of a questionnaire to measure changes Aspirantes underwent during the Aspira process, and an A.E.O.C. student profile. The results of these studies will assist Aspira in designing programs which better meet the needs of its students. Information gathering was another aspect of the researcher's job. Various reports provided valuable statistical profiles of Puerto Ricans regarding their education in New York City. A guide listing sources for statistics on Puerto Ricans in New York was also compiled.

The A.E.O.C. researcher will become part of a new Aspira Research, Evaluation and Development Unit. The Unit will perform three basic functions: It will provide a continuing evaluation of the effectiveness of Aspira's programs in helping Aspirantes; it will develop training programs for Aspira's staff; and the unit will also compile basic statistical data concerning Puerto Ricans in the educational system of New York and the Nation.

Aspira also experienced disappointments in the 1973-1974 program year. For the first time in thirteen years, less Aspirantes were admitted to college this year than in the previous year. There were 1,078 Aspirantes admitted to college in the 1972-1973 program year, but only 677 were admitted to college in 1974. This decrease reflects several unfortunate National trends: A lessened interest by colleges and universities in recruiting poor, urban youth, and a correspondingly lowered level of financial aid; drastic cuts in various government education grant and loan programs; and a period of National economic recession, which has added considerably to the already high unemployment rate in minority communities. During the last year, Aspira has found that many Aspirantes, most of whom are from poor families, are faced with the need to contribute, however modestly, to their families' incomes rather than go on to college. A special Aspira task force of students, staff and Board members has been established to study the A.E.O.C. college placement situation and to recommend measures which may aid Aspira combat the factors which lead to lowered college placement for Aspirantes in 1973-1974.

The long tradition of participation by Aspira's board members in civic affairs was well-maintained this year: Ivan Irrizary, was named by Mayor Beame as Finance Administrator and became the first Puerto Rican to hold a cabinet-rank position in New York. Ms. Marifé Hernández was appointed to the City's Economic Advisory Council; and Father Louis Rios was selected as a member of the City's Board of Corrections. Upon the election of Governor Carey in November, 1974, he chose two Aspira Board members, Mr. Jose A. Cabranes and Ms. Angela Cabrera, to serve on this Transition Council; other Aspira Board members, Dr. Francisco Trilla and Oscar Garcia-Rivera, and Aspira's Executive Director, Mario A. Anglada, were chosen as members of various Task Forces appointed by the Governor. In March, 1975, one of Aspira's board members, Mr. Jorge Batista, became the first Puerto Rican named to New York State's Board of Regents.

April 10, 1975

Oscar Garcia-Rivera,
Chairman

Mario A. Anglada
Executive Director.

aspira educational opportunity center

In 1973, the Aspira College Retention Program was merged with the Scholarship and Loan Center, resulting in the creation of the Aspira Educational Opportunity Center (A.E.O.C.). In addition to career counseling and advice on college placement, financial aid information, the center added new services in 1973-1974. These new services focus on basic linguistic skills:

- Writing skills to increase the ability of Puerto Rican students to express their ideas and opinions in writing, to write research papers and other school assignments.
- Reading skills instruction, which involves remedial instruction, as well as speed reading and note-taking on reading material.
- Study skills, including how to listen for the main ideas presented in lectures, note-taking in the classroom and preparation for class.
- Tutorial and remedial assistance by Puerto Rican students. Besides help in substantive subjects, peer group tutoring also provides positive support for Puerto Rican students.



Registration at graduate conference.

A.E.O.C. GRADUATE CONFERENCE

Graduate Conference provides an opportunity for students to meet with admissions officers from the various Graduate Schools throughout the Country. It also allows for personal interviews between students and representatives.



Aspirantes
register for
the graduate
conference.
Ferris Hall
Columbia University



Students meet
college
representatives



Briefing on Graduate
Record Examinations,
Law School Aptitude Test,
Miller Analogies and others.

leadership

The Leadership Centers together with their satellites of school based clubs, continues to be the driving force of the Aspira Process. These centers, located in the Bronx, Manhattan and Brooklyn, coordinate a network of clubs; 36 altogether, 12 to each center with a total of 1,019 students for the period 1973-74.

Aspira clubs operate within a framework of parliamentary rules. Each club elects officials to represent them at a Borough Council level which meet at the respective borough centers. They also send representatives to the "Aspira Club Federation", which is the City-wide counterpart. All club members are instructed in the use of "Robert Rules of Order" and activities are all conducted within the framework of the constitution of the Aspira Clubs Federation. Activities and areas of involvement are determined by its members. From among the many activities and workshops held throughout the centers, one type merits particular attention — The Women's Right Workshop. This type of workshop was initially offered at the Manhattan Center for a consecutive number of weeks. Student enthusiasm was so high that the Brooklyn and the Bronx centers decided to hold similar workshops. Other workshops available have been in the areas of drama, Puerto Rican history, art and creative writing. On the following pages you will find some examples of the type of work done by Aspirantes.



Students discuss community awareness with peer group activities.

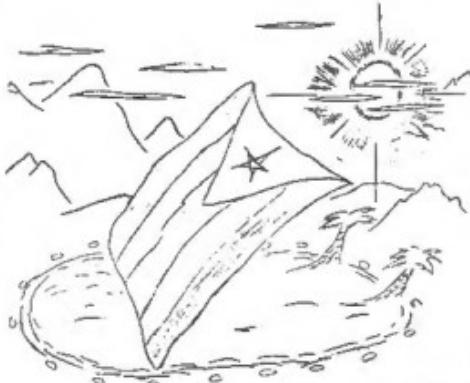
POEM

I can't live anymore. If I have to live in sorrow and pain, I rather destroy myself. Lord, help me. Make my parents understand me. If you can't, then take me to your peace in Death.

Here I am sitting in my lonely dark room. I cannot speak, hear or move. My eyes are drowning in tears of troubles and pains. I don't know what to do Lord. Can you help me?

Lord, when I am with my friends I always smile. But I'm afraid that in my heart my sorrows show, to those who are my true friends.

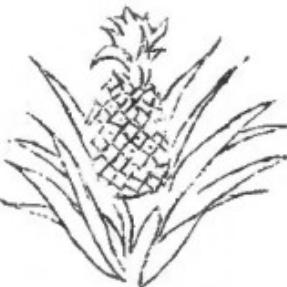
Margaret Martinez



THEY TELL ME

They tell me I'm Puerto Rican
But I look and feel Black.
They tell me "Que Pasa?"
But I think "you all"
Who am I?????
What am I?????
Someone please tell me...

Gloria Córchado



SOUNDS OF A PAINTBRUSH

The sound I wish to write about is a sound that was pleasing to my ears.

This is the soft sound that I remember enjoying is the sound of a paintbrush on canvas. I'll probably never hear that sound again, for the artist (my father) is gone.

The sound of the paintbrush I heard every morning until I was twelve years old.

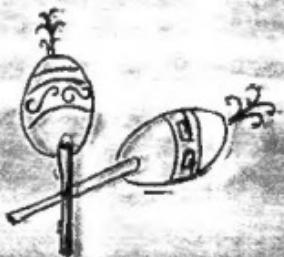
Upon hearing it, I would run to the room and sit in my own little rocking chair and look at the artist's paint. At times I would close my eyes and listen to the sounds of the brushes as I saw a vision of brushes, painting my mind.

Short strokes are harder to hear than wide strokes, also harder to describe.

Wide strokes sounded like water trickling down a stream. Short strokes can't be described because you can hardly hear them. And when you do, the feeling isn't long enough to register in your mind. When I heard the sound I felt as if my body were being drained of all tensions. After I was drained, all that was left was a feeling of relaxation and a blank mind being painted a blank color.

The sound was an important part of my life until I was twelve. Then the sound and the feeling died. All I feel and see in my mind now is BLUE.

Linda Burgos





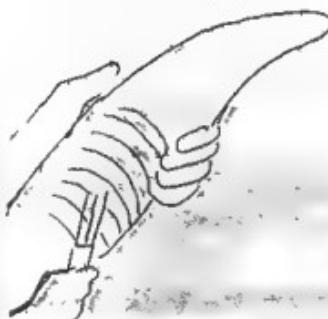
YOUR WORLD

Your world is as big as you make it
I know, for I used to abide
In the narrowest nest in a corner
My wings pressing close to my side

But I sighted the distant horizon
Where the skyline encircled the sea
and I throbbed with a burning desire
To travel thus amazement.

I battered the cordon around me
And circled my wings on the breeze
Then soared to the uttermost reaches
With rapture, with power, with ease.

Diego Sepulveda



OLD MAN OF MOTT STREET

By the corner of Mott Street
Sits he, the old man.
Small, frail figure with yellow skin
Smiling happily behind an 80 year old mask.
He is a treasure house of the world's history
An ancient wiseman of the orient.
By the codes of Buddha and Confucius he abides,
And yet, he manages to survive in the midst of
the savagery of a white urban city

Do you remember Shanghai, old man?
Or how about the forbidden city?
You have withstood thousands of years of tyranny
But once again, China blooms.
Do you remember when Chinese was a synonym of dog?
Or how about the time they labeled us chinks?
For too long we have bowed down to nothingness
When we should only bow down to ourselves.
Are not we the toilers of the land
The laborers? The strength of the economy?

CHINA BLOOMS
(Old man, what is the secret of your smile?
My yellow skin he replies.)

William Ho Gonzalez



HOLD ME

Hold my hand, walk with me into my
darkness, say that I can, say that
I will. Then hold my hand tighter
and feel my vibrations entering your
limbs reaching your heart saying
thank you, I Love You.

Felix Cartagena

ASPIRA OF NEW YORK, INC.
1973-1974

Affiliated with Aspira of America

EXECUTIVE STAFF AND CENTERS

Aspira of New York Inc.
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New York, New York 10001

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New York, New York 10011
Aspira Manhattan Center
216 West 14th Street
New York, New York 10011
Aspira Brooklyn Center
61 Remsen Street
Brooklyn, New York 11201
Aspira Bronx Center
420 East 14th Street
Bronx, New York 10455

Mr. Mario A. Anglada, Executive Director
Ms. Rosaliz Martinez, Educational Opportunity
Center Program Director
Mr. Eduardo Ortiz, Leadership Program Director
Mr. Josep C. Martin, Director of Administration
and Finance
Ms. Santia Garcia, Center Director

Mr. Walther Gonzalez, Center Director
Mr. Frank Nazario, Center Director
Mr. William Neves, Center Director

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Chairman of the Board
Reverend Louis J. Rios, Treasurer Member
Board of Directors

Ramón Ramírez, Education Coordinator
Secretary
Wilkinsburg Community Corporation

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Federal Trade Commission, New York City
José V. Cabranes, Administrator & Special
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Puerto Rican Forum
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Office of Community Affairs
New York Housing Authority
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Bloomingdale's Department Store
Oscar García-Rivera, Attorney
Chairman of the Board of Directors
Marilé Hernández, Producer
Puerto Rican New Yorker
WPIX-TV, Channel 11

Iván Jiménez, Administrator
New York City
Finance Administration
Hernán La Fontaine, Director
Bilingual Programs,
Board of Education City of New York
Miguel Martínez, Deputy Commissioner
for Operations
Agency for Child Development
Human Resources Administration
New York City
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Curtis Miller Provoost, Colt & Mosecoso
New York City
Luis M. Neco, Deputy Commissioner
of Legal Matters
New York City Police Department
Jack J. Olivero, Manager
Community Relations
American Telephone & Telegraph Co
New York City

Manuel Samudio, President
Manuel Samudio Real Estate
John T. Ross, President
Bronx Terminal Market
Francisco Trillo, Doctor
Executive Committee
National Urban Coalition
Nathan Quillones, Assistant Principal
Benjamin N. Cardozo High School
New York City
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A.C.F. Borough Council (Bronx)
Ivonne Henríquez, Chairperson
A.C.F. Borough Council (Brooklyn)
Joanne Oquendo, Chairperson
A.C.F. Borough Council (Manhattan)
Ana M. Pérez, College Student
Magali Rivera, Chairperson
Young City Federation

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Students discuss community awareness with peer group activists.

POEM

I can't live anymore. If I have to live in
sorrow and pain, I rather destroy myself.
Lord, help me. Make my parents understand me
If you can't, then take me to your peace in
Death.

Here I am sitting in my lonely dark room.
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drowning in tears of troubles and pains. I
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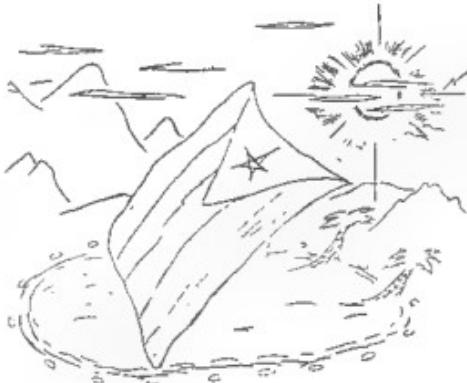
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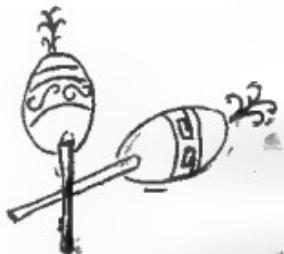
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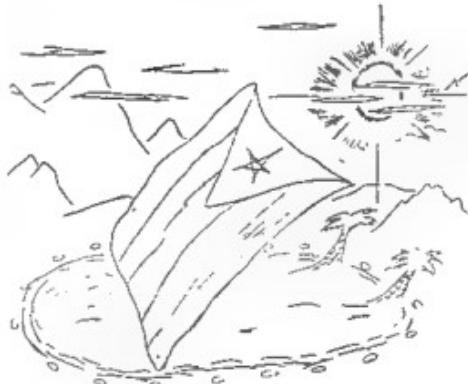
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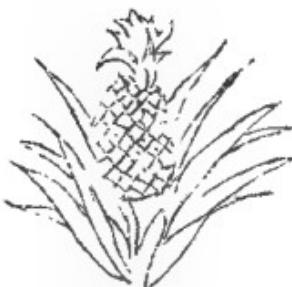
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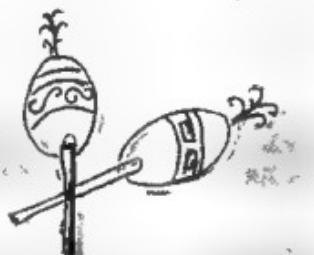
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YOUR WORLD

Your world is as big as you make it
I know, for I used to abide
In the narrowest nest in a corner
My wings pressing close to my side
But I sighted the distant horizon
Where the skyline encircled the sea
and I throbbed with a burning desire
To travel this immensity.

I battered the cordon around me
And circled my wings on the breeze
Then soared to the uttermost reaches
With rapture, with power, with ease.

Diego Sepulveda



OLD MAN OF MOTT STREET

By the corner of Mott Street
Sits he, the old man.
Small, frail figure with yellow skin
Smiling happily behind an 80 year old mask.
He is a treasure house of the world's history
An ancient wiseman of the orient
By the codes of Buddha and Confucius he abides,
And yet, he manages to survive in the midst of
the savagery of a white urban city.
Do you remember Shanghai, old man?
Or how about the forbidden city?
You have withstood thousands of years of tyranny
But once again, China blooms.
Do you remember when Chinese was a synonym of dog?
Or how about the time they labeled us chink?
For too long we have bowed down to nothingness
When we should only bow down to ourselves.
Are not we the toilers of the land
The laborers? The strength of the economy?
CHINA BLOOMS

(Old man, what is the secret of your smile?
My yellow skin he replies.)

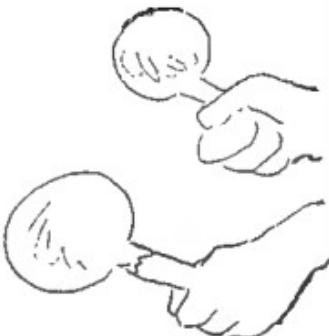
William Ho Gonzalez



HELP ME

Hold my hand, walk with me into my
darkness, say that I can, say that
I will. Then hold my hand tighter
and feel my vibrations entering your
limbs reaching your heart saying
thank you, I Love You.

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↑
Students visit Iglesia Porta Coeli
oldest church in Puerto Rico.



Approaching El Morro Castle –
San Juan, Puerto Rico



Student learning about
Copper Mining at Lluado



Festival de Artesanías.



leadership development—aspira goes to puerto rico

As in previous years, Aspira held its annual leadership trip to Puerto Rico. The basic objectives of these trips are to familiarize the "New Yorican" with the history and culture of their ancestors. Aspira understands that the development of an individual has to be related to a deep, clear understanding of his/her own self through an awareness of his/her own history and culture. With this foremost in mind, the group of thirty-four students and four staff members were divided into four committees who would eventually make the plans for the entire trip - under the direction of its coordinator, Mr. William Nieves. These committees were Socio-Economical, Historical, Cultural, and Political. Each group would develop notes from lectures, gather materials and information in their respective areas for the purpose of making presentations of the trip to their clubs, parents, and the community in general. A seminar on Puerto Rican History was conducted prior to the trip in order to provide some insight for the group and establish some foundations on which to build upon during the trip.

The program during the three weeks period included lectures in the area of history, culture, economics, education, politics, geography, and the environment. The lectures were given by well known experts in their respective fields, among them university professors, professionals (drama, arts, etc.), and political figures. The group toured Old San Juan, Condado, the campus of the University of Puerto Rico and its museum, shopping centers, Isla Verde, Rio Piedras, the tropical rain forest of El Yunque, and the Luquillo Beach. In Old San Juan they visited important sites such as El Morro, San Cristobal Fort, La Fortaleza, El Capitolio, The Institute of Puerto Rican Culture, the old cemetery where most of the Puerto Rican patriots of many generations are buried, the Teatro Tapia, the Museum of Puerto Rican Family, which has an exhibit of the 19th Century Puerto Rican Home, and many other sites of historical importance.

The group traveled throughout the Island, staying overnight in Ponce, Utuado, and Boqueron. In Ponce they visited the Ponce Museum of Art, The Catholic University, the Ponce Continental Hotel, and the historical Firehouse, famous for its colorful and unusual architecture. Aspira of Ponce invited the students to their offices and discussed the structure and functioning of Aspira of Puerto Rico. At Guayanilla, the students observed the effects of the oil refinery complex on the environment. In Utuado, they had the opportunity to get first hand information on the controversial issue of the copper mines. In San German, they visited Porta Coeli, the second oldest church in the Western Hemisphere, and the Inter-American University. In Baranquitas, they attended the Feria de Artesanias and were able to observe both the old and young generation of Puerto Ricans working in the traditional and popular art of hand-craft.

During the trip, students met on an almost daily basis to evaluate activities, to discuss the schedule, and to have informal "rap" sessions where they discussed their impressions. As a result, the group grew closer and acted in a responsible manner to the demands which the trip was creating for them.

Presentations on the trip have already been taking place at the club level and a city-wide presentation is being prepared. A journal based on the personal experiences, observations, and photographic materials gathered by the working committees is in preparation.

college placement 1973-1974

UNDERGRADUATE LEVEL

Private	213
CUNY	408
State University of New York	45
Vocational Technical Schools	11
Total	677

GRADUATE LEVEL

Medical Schools	21
Total placements	728

PLACEMENTS IN 1973-1974

CITY UNIVERSITY OF NEW YORK

	Aspirantes	Placed
Baruch College (Borough of Manhattan)	26	SUNY at Albany
Community College	47	SUNY at Alfred
Brooklyn College	33	SUNY at Brockport
Bronx Community College	28	SUNY at Buffalo
City College	59	SUNY at Cobleskill
Hofstra Community College	28	SUNY at Delphi
Hunter College	45	SUNY at Farmingdale
John Jay College	24	Fashion Institute of Technology
Kingsborough Community College	10	SUNY Nassau Community College
La Guardia Community College	6	SUNY New Paltz
Lehman College	33	SUNY at Old Westbury
New York City Community College	33	SUNY at Rockland Community College
Queens College	13	SUNY at Stony Brook
Queensborough Community College	6	TOTAL
Staten Island College	6	
Voorhees Community College	6	
York College	5	
TOTAL	408	45

STATE UNIVERSITY OF NEW YORK

	Aspirantes	Placed
SUNY at Albany	11	
SUNY at Alfred	1	
SUNY at Brockport	1	
SUNY at Buffalo	5	
SUNY at Cobleskill	1	
SUNY at Delphi	1	
SUNY at Farmingdale	7	
Fashion Institute of Technology	6	
SUNY Nassau Community College	2	
SUNY New Paltz	6	
SUNY at Old Westbury	1	
SUNY at Rockland Community College	1	
SUNY at Stony Brook	2	
TOTAL		45

PRIVATE INSTITUTIONS

	Aspirantes Placed		
Academy of Aeronautics	1	Marymount Manhattan College	5
Adelphi	7	Mercy College	2
Atlantic Union College	1	Middlebury College	1
Bard College	1	Middlesex County College	1
Berkley College	1	Mount Holyoke College	1
Berkeley College	1	Mount Saint Mary	1
Boston University	4	Nathaniel Hawthorne College	1
Bundes University	1	New Rochelle of Woman	1
Bridgeport University	1	New Mexico Military Institute	1
Carroll College	1	New York Institute of Technology	4
Careton College	1	New York University	10
Castleton College	3	Northeastern University	1
Cathedral College	1	Oberlin College	1
Clark University	1	Ohio State University	1
Colgate University	2	Oklahoma Christian College	1
College of St. Vincent	1	Oral Roberts	1
College of Notre Dame	1	Pace College	5
Columbia University	6	Port Valley College	1
Connecticut College	1	Polytechnic Institute of Brooklyn	2
Cornell University	4	Pratt Inst.ute	4
Dominican College	1	Princeton University	4
Bentley College	1	Rhode Island School of Design	1
Dowling College	1	Radcliffe College	1
Eliava College	1	Rensselaer Polytechnic	1
Evangel College	1	Redlam University	1
Fordham University	36	Spelman College	1
Friends World College	2	Saint Francis College	2
Graham Jr. College	1	Saint Johns University	7
Harvard College	1	St. Joseph College	1
Hobart College	1	St. Anselm	1
Hofstra University	3	Syracuse University	6
Indiana University	2	Wood Secretarial School	1
Ithaca College	3	University of Florida	1
Kansas State University	1	University of Pittsburgh	1
Kenka College	2	University of Puerto Rico (CAAM)	1
Kings College	1	University of Puerto Rico (Rio Piedras)	3
Long Island University	7	Ursinus College	1
Le Magne College	1	Utah State University	1
Lyndon State College	4	Wagner College	1
Manhattan College	9.	Wesleyan University	6
		William Smith College	1
		Villanova University	1
		Yale University	5
		TOTAL	213

VOCATIONAL AND TECHNICAL SCHOOLS		MEDICAL SCHOOLS	
NAME OF INSTITUTION	Aspirantes Placed	NAME OF INSTITUTION	Aspirantes Placed
Bilingual Research Institute	1	Boston University	
Cibis Tailoring and Patternning School of N.Y.	1	Columbia	1
Grace Institute	1	Cornell	2
Institute of Merchandising	1	Downstate Medical School	3
School of Visual Arts	2	Einstein	1
St Vincent Nursing School	1	Hahnemann	2
Trinity Evangelical School for Nursing	1	Harvard	1
Wood Secretarial School	3	Mount Sinai	3
TOTAL	11	New Jersey College of Medicine	3
		New York Medical College	1
		Stony Brook	1
		Tufts	1
		Yale	2
GRADUATES SCHOOLS		TOTAL	21
NAME OF INSTITUTION	Aspirantes Placed		
Ade.phi	1	TOTAL SERVICES RENDERED BY ASPIRA OF NEW YORK 1973 - 1974	
City College	1	Total Services Rendered	1973 - 1974
Columbus University	6	12 month caseload intake	3,340
Cornell (Architecture)	1	Total Club membership	1,019
Cornell University	1	Number of Clubs	36
Fordham University	3	College Placement	
Harvard University	1	(undergraduate & graduate)	728
Hunter College	2	College Interview Meeting &	1,200
Kansas State University	1	Graduate Interview Meeting	236
New York University	4	Cumulative Caseload	6,475
Pennsylvania State University	1		
Richmond College	1		
Teachers College	2		
University of Connecticut	1	Financial Aid Breakdown	
University of Washington	2	Undergraduate	\$714,156
University of Pennsylvania (Law)	1	Graduate	76,710
University of Minnesota	1	Health Careers	2,900
TOTAL	30	(Medical Schools)	
		TOTAL	\$793,766

COOPERS & LYBRAND
CERTIFIED PUBLIC ACCOUNTANTS

To the Board of Directors of
Aspera of New York, Inc..

We have examined the balance sheet of ASPIRA of NEW YORK, INC as of June 30, 1974 and the related statement of receipts, expenditures and changes in funds balances for the year then ended. Our examination was made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In our opinion, the aforementioned financial statements present fairly the financial position of Aspera of New York, Inc. at June 30, 1974 and the results of its operation for the year then ended, in conformity with generally accepted accounting principles applied on a basis consistent with that of the preceding year.

Coopers + Lybrand

New York, September 11, 1974.

ASPIRA of NEW YORK, INC.

BALANCE SHEET, June 30, 1974 (Note 1)

ASSETS	Total	General Fund	College Retention Program	C.R. Special Service Program	Scholarship and Loan Program
Cash, including \$33,559 in savings accounts	\$142,869	\$10,166	\$21,522	(\$ 6)	\$12,020
Certificates of deposit	20,000				
Security deposits	4,200	2,830			
Interfund receivables (payables)		5,951	1,572	2,429	2,416
Office equipment	13,302	13,302			
Land and buildings	113,817				
Other, principally salary advances	4,962	2,694	411		
	<u>\$299,150</u>	<u>\$34,943</u>	<u>\$23,505</u>	<u>\$2,423</u>	<u>\$14,436</u>

LIABILITIES and FUND BALANCES

Mortgages payable (Note 3)	\$ 18,565
Rent security deposit	1,466
Payroll taxes	17,189
Pension contributions payable (Note 2)	710
Total liabilities	37,930
Fund balance, June 30, 1974	<u>\$261,220</u>
	<u>\$34,943</u>
	<u>\$23,505</u>
	<u>\$2,423</u>
	<u>\$14,436</u>
	<u>\$299,150</u>
	<u>\$34,943</u>
	<u>\$23,505</u>
	<u>\$2,423</u>
	<u>\$14,436</u>

The accompanying notes are an integral part of the financial statements.

i Summary of Significant Accounting Policies

The financial statements of Aspira of New York, Inc. (Aspira) include the accounts of the general fund and all operating programs. Interfund and interfund affiliate transactions have been separately identified.

As is common with many nonprofit organizations, accounts are maintained on a modified accrual basis. However, Aspira's financial position and results of operations would not be materially different if the accounts were maintained on a generally accepted accrual basis.

Contributions and grants are reflected in the accounts upon receipt of cash.

Depreciation is not provided on property and equipment since such assets are purchased from donated funds and it is expected that replacements or additions will be likewise acquired.

Student Health Career Program	CREO Program	Loan and Award Fund	C.D.A. Program Fund	A.S.A. Program	Building Fund	Payroll Fund
\$3,704	\$29,593	\$5,775	\$13,162	\$ 3,305	\$ 2,751	\$40,877
	20,000					

472	2,190	(976)	(3,030)	1,370	6,121	(17,145)
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<u> </u>	<u>167</u>	<u>620</u>	<u> </u>	<u> </u>	<u>113,817</u>	<u> </u>
<u>\$4,176</u>	<u>\$51,950</u>	<u>\$5,419</u>	<u>\$10,132</u>	<u>\$10,796</u>	<u>\$116,568</u>	<u>1,070</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>\$ 18,565</u>	<u> </u>
<u>\$4,176</u>	<u>\$51,950</u>	<u>\$5,419</u>	<u>\$10,132</u>	<u>\$10,796</u>	<u>1,466</u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>\$17,189</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>710</u>	<u> </u>
<u>\$4,176</u>	<u>\$51,950</u>	<u>\$5,419</u>	<u>\$10,132</u>	<u>\$10,796</u>	<u>20,031</u>	<u>17,899</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>96,537</u>	<u>6,903</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u>\$4,176</u>	<u>\$51,950</u>	<u>\$5,419</u>	<u>\$10,132</u>	<u>\$10,796</u>	<u>\$116,568</u>	<u>\$24,802</u>

The accompanying notes are an integral part of the financial statements.

2. Pension Plan

Aspira, together with its affiliate, Aspira of America, Inc., has a contributory pension plan available to all employees electing to participate and meeting length of service requirements.

Effective June 1, 1974, Aspira changed its pension plan from a defined benefit plan to a defined contribution plan. Under the new plan contributions are made to the pension fund based upon a percentage of the participating employees gross salary. The change had the effect of reducing current pension expense by approximately \$15,000. Pension expense for fiscal 1974 is approximately \$3,100. As of the latest valuation date, June 1, 1974, the assets of the fund exceeded vested benefits.

o C.M.S.C
= P.W.

STATEMENT OF RECEIPTS, EXPENDITURES and CHANGES in FUND BALANCES
for the year ended June 30, 1974 (Note 1)

	Total	General Fund	College Retention Program	C.R. Special Service Program	Scholarship and Loan Program	Parent Student Guidance Program
Receipts:						
Contributions:						
Foundations	\$162,025	\$ 62,025	\$100,000			
Community	15,176	15,176				
Other	11,476	8,371				\$1,505
Governmental grants:						
Commonwealth of Puerto Rico	50,000	50,000				
New York City Agency	460,231					
U.S. Government Agencies	204,932			\$110,232	\$94,700	
Interest income	3,876					
Rental income	7,200					
	<u>914,916</u>	<u>135,572</u>	<u>100,000</u>	<u>110,232</u>	<u>94,700</u>	<u>1,505</u>
Transferred from Aspira of America, Inc.	27,331	15,000				
Inter-fund transfers		(204)				
	<u>942,247</u>	<u>150,368</u>	<u>100,000</u>	<u>110,232</u>	<u>94,700</u>	<u>1,505</u>
Expenditures:						
Personnel and fringe benefit costs	670,755	117,772	61,701	81,022	60,284	596
Program costs	55,999	14,571		1,052	3,360	
Development costs	12,478	3,451	440	1,425		21
Administrative and other:						
Space costs (Note 4)	86,356		4,292	10,543		
Equipment purchases, rental and utilities	37,869	6,315	9,751	134		
Consumable supplies	31,912	5,428	3,689	1,369		
Building maintenance and related expenses	27,898					
Professional services	10,200					
Other	38,164	14,691	3,435	3,050	3	74
	<u>971,631</u>	<u>162,228</u>	<u>83,308</u>	<u>98,595</u>	<u>63,647</u>	<u>691</u>
Interfund rent allocation					7,500	
Administrative overhead allocation		(41,598)	10,000	8,115	7,035	
	<u>971,631</u>	<u>120,630</u>	<u>93,308</u>	<u>106,710</u>	<u>78,182</u>	<u>691</u>
Excess of receipts over (under) expenditures	(29,384)	29,738	6,692	3,522	16,518	814
Fund balance, June 30, 1973	290,604	5,205	16,813	(1,099)	(2,082)	(147)
	<u>261,220</u>	<u>34,943</u>	<u>23,505</u>	<u>2,423</u>	<u>14,436</u>	<u>667</u>
Transfer of funds from terminated programs						(667)
Fund balance, June 30, 1974	<u>\$261,220</u>	<u>\$ 34,943</u>	<u>\$ 23,505</u>	<u>\$ 2,423</u>	<u>\$14,436</u>	<u>\$ -</u>

3. Mortgages

Mortgages payable comprise the following:

First mortgage, interest at 6% per annum, due June 1, 1975. \$ 5,551

Second mortgage, interest at 9% per annum, due in quarterly installments of \$600 including principal and interest. Such payments will continue until further notice by the mortgagor or until the loan is paid in full.

\$18,565

Student Health Career Program	CREO Program	Puerto Rican Education Task Force Program	Loan and Award Fund	C.D.A. Program Fund	A.S.A. Program	Administrative Training Internship Program	Building Fund	Payroll Fund
				\$ 1,600				
				\$ 288,443	\$ 171,788			
	\$ 3,365		346			\$ 165		
	3,365			288,443	171,788	7,200		
\$ 4,072	8,259		1,946			7,365		
				1,039		(\$ 835)		
	4,072	11,624		289,482	171,788	(835)	7,365	
			1,946					
11	25,480	\$ 627		195,000	102,882	25,380		
1,674	33,902		1,440					
15	3,760			513	2,853			
70	4,400			42,298	24,823			
1,640	1,238				19,681		1,918	
	4,128			9,156	9,392			
	10,200			4,759	5,688		13,323	
	819	574	40		1,029		46	
	4,229	83,682	667	1,440	266,129	166,348	25,380	15,287
	2,632				4,500			(14,632)
		16,448						
	6,861	100,130	667	1,440	270,629	166,348	25,380	655
	(2,789)	(88,506)	(667)	506	18,853	5,440	(26,215)	6,710
	6,298	140,456	667	4,913	(8,721)	5,356	26,215	89,827
	3,509	51,950	—	5,419	10,132	10,796	—	56,903
	667						96,537	6,903
	\$ 4,176	\$ 51,950		\$ 5,419	\$ 10,132	\$ 10,796		\$ 96,537
								\$ 6,903

4. Commitments

Aspira is obligated under lease agreements expiring on various dates through 1980. Minimum annual rentals aggregate approximately \$62,000 for fiscal 1975 and \$30,000 annually thereafter. Certain leases contain escalation clauses relating to cost of living adjustments and tax and utility rate increases.

MAJOR CORPORATE CONTRIBUTORS

Exxon Corporation
New York Life Insurance
First National City Bank

CONTRIBUTING FOUNDATIONS AND COMMUNITY ORGANIZATIONS

Robert Sterling Clark Foundation
Rockefeller Brothers
Helena Rubinstein
The Lavenburg Foundation
Surdna Foundation
J.M. Foundation
Keystone National
Edwin Gould Foundation for Children
Fordham University
Las Madrinas de Aspira
The Riverside Church
Chaplains Fund
Police Department
Carnegie Corporation
The New York Urban Coalition

OTHER CONTRIBUTORS

Miss Dorothy Canten
George Washington H.S.
Robert Joseph Madorran
Mr. Jose A. Cabranes
Mr. Mario A. Anglada
District 65 - National Counsel Distribute
Workers of America
Local 1199 - Drug and Hospital Union

GOVERNMENT GRANTS

City of New York Council Against Poverty
Addiction Services Agency
Commonwealth of Puerto Rico
United States Office of Economic Opportunity
Special Services and Talent Search
United States Office of Education